

ஸ்ரீ வித்யா கல்வியியல் கல்லூரி SRI VIDYA COLLEGE OF EDUCATION

VIRUDHUNAGAR - 626 005

(Accredited with "B" Grade by NAAC)

(Recognized by NCTE & Affiliated to Tamilnadu Teachers Education University)

Website : www.srividyaeeducation.ac.in Email : sividyaeedu@yahoo.com

College Code : 13111



Date :

PROGRAMME OUTCOMES:

The Bachelor of Education (B.Ed) programme aims at developing the understanding and competencies required by practicing teachers for effective teaching learning process at the secondary stage. This programme prepares prospective teachers to understand the psychological and Sociological aspects of the child's development and also understand his behavior under different conditions. The course work combined with rigorous practice of teaching prepares teacher trainees to master the art of teaching and the ability to deal with students based on their individual differences in various situations.

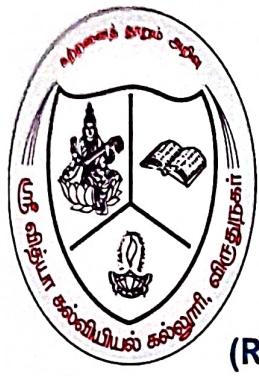
PROGRAMME OUTCOME FOR B.ED:

On successful completion of the two-year Bed., programme , student teachers will be able to develop.

Po1: Teaching Competency: know, select & use of learner-Centered teaching methods, understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing. Learning experiences, select & use of appropriate assessment strategies for facilitating learning.

Po2: Pedagogical skills: Applying teaching skills and dealing with classroom problems.

Po3: Teaching Through Nonconventional Modes: Evolving a system of Education which enhances the potential of every learner to acquire, retain & transform knowledge leading to wisdom society through creative, experiential & joyful modes of learning.



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Po4: Integration of Artificial intelligence in Education: Transform the education landscape by providing open access to quality, value based and socially relevant education to all by harnessing the disruptive potential of AI

Po5: Critical Thinking: Analysis of curriculum, construction of blue print, selecting appropriate teaching strategies according to needs of students & conducting action research to solve classroom problems.

Po6: Effective Communication: Presenting seminar before peer students and teachers & practicing communication skills through various linguistic activities & applying it for better classroom communication.

Po7: Sensitivity Towards inclusion: Identifying the diversities & dealing it in inclusive classroom environment, guidance and counseling programmes for disabled students.

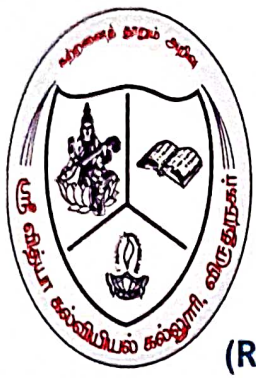
Po8: Content Analysis: Analyze the text books & syllabus.

Po9: Effective Citizen Ethics: Understand different values, morality, social service & accept responsibility for the society.

Po10: Self- directed learning: Preparing scripts for seminars, lesson plan & outline content.

Po11: Social Resilience: Understand about social entities & enable to tolerate absorb, cope up with adverse conditions of life.

Po12: Physical development: Practice yoga, self-defense, sports & scouting –guiding.



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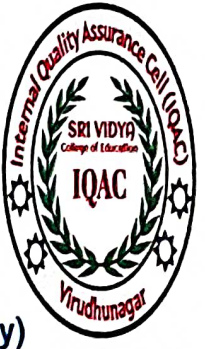
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Po 13: Team work: Enable to work as a member or leader, in diverse teams & in multi-disciplinary settings by following the principles of collaborative learning, cooperative learning & team teaching.

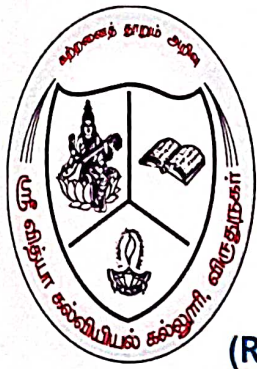
Programmes Specific outcomes for B.ed.,

Pso1: Enable to comprehend the development in physical, cognitive, social and emotional areas, contemporary issues and educational policies of education system in India, teaching-learning methods, strategies, epistemological basis of education, school management, professional ethics and observation of School activities by school Internship.

Pso2: Understand the individual differences among students, measuring the attainment, evaluating progress, and assessing learning abilities, guidance programmes and administering psychological tools, ICT based communication and teaching lesson planning.

Pso3: Practice teaching in schools, inculcates the real experiences of classroom teaching and online teaching for remote areas. Students by using ICT and its different tools and software.

Pso4: understand the classroom diversities and enable them to deal with diverse learner in inclusive classroom setup education for human rights and women empowerment, environment education and developing online content.



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Programme outcomes

The Master of Education (M.Ed) programme aims at develop the educational researchers. Education plays a key role in the development of a society and a country. The extent to which education is able to contribute to the process of socio-economic development and transformation of the nation depends on the trained and qualified human resources developed in the academic institutions and universities. In order to produce qualified human resources required for the country, the academic institutions should be equipped with adequate resources, competent and committed teachers and properly designed curriculum.

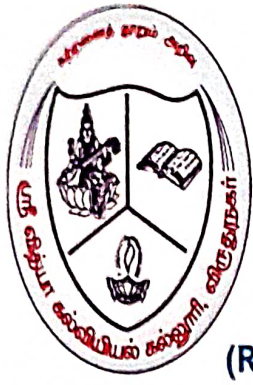
General Objectives of the Programme

The overall objective of the M.Ed. programme is to produce higher level of manpower suchas teachers, teacher educators, principals, educational planners and administrators, educational policy analysts and other kind of experts in the field of education.

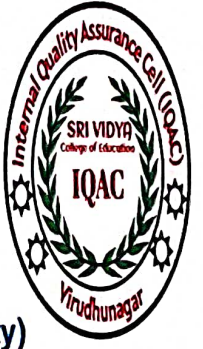
Specific Objectives of the Programme

PO1: To produce qualified and competent teachers and teacher educators

PO2: To provide knowledge on historical, philosophical and sociological foundation of educational practices



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PO3: To provide training to become educational psychologists and counsellors

PO4: To provide opportunities to critically examine and reflect on the concept, content, organization and status of elementary and secondary teacher education curriculum, infrastructure, resources needed, and issues and problems related to teacher preparation

PO5: To give training to design and develop curriculum, syllabus, textbooks and preparation of other instructional materials

PO6: To provide input on various methods of research, select/develop research tools, apply appropriate statistical techniques to analyse the data and infer results

PO7: To motivate to learn and use sound principles and techniques in the learner-centre instructional process

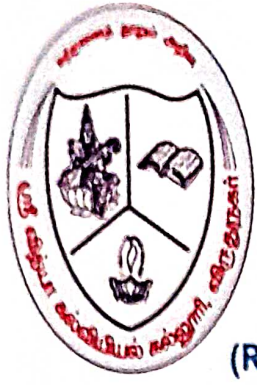
PO8: To encourage actively participate in educational measurement and evaluation processes

PO9: To produce educational planners, administrators, managers, supervisors, researchers, and other educational experts

PO10: To develop skills to identify and solve the educational problems at national and international level

PO11: To critically examine the role and functions of various agencies including the regulatory bodies in enhancing the quality of teacher education

PO12: To make to understand education as a discipline of study



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PO13: To motivate to use the information and communication technologies (ICTs) in the teaching-learning process

PO14: To enable to realize the importance of early childhood care and education

PO15: To examine the status and issues related to women and the role of education to address the issues

PO16: To know the importance of special and inclusive education, and legislative measures to deal with education of children with diverse needs

PO17: To prepare to carry out field internship, practical and dissertation works.




PRINCIPAL
SRI VIDYA COLLEGE OF EDUCATION
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P. KUMARALINGAPURAM
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